

# Fifth Grade Curriculum Overview by Quarter

2025-2026

	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
<a href="#"><u>English</u></a>	English Language Arts is not a discrete set of skills. Skills work together to help children analyze literary and informational texts. Skills are not taught in isolation, rather they are purposefully combined to support student learning of texts they read. Instruction includes phonological, phonemic, and print awareness, phonics, vocabulary, fluency, comprehension, handwriting, communication, and research.			
	<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Word Meanings</li> <li>● Root Words &amp; Affixes</li> <li>● Homophones</li> <li>● Synonyms and Antonyms</li> <li>● Morphological Relationships</li> <li>● Infer Word Meaning</li> <li>● Summarize</li> <li>● Describe Plot</li> <li>● Character Development</li> <li>● Author's Language</li> <li>● Analyze Poetry</li> <li>● First &amp; Third Person</li> <li>● Purpose for Reading</li> <li>● Compare and Contrast</li> <li>● Summarize</li> <li>● Describe Author's Reasons, Evidence, and Opinions</li> <li>● Organizational Pattern</li> <li>● Text Features</li> <li>● Author's Purpose</li> <li>● Prior &amp; Background Knowledge</li> <li>● Analyze Multiple Accounts</li> <li>● Explain Relationships Based on Text</li> </ul> <p style="text-align: center;"><b>Writing/Language Usage</b></p> <ul style="list-style-type: none"> <li>● Argumentative Writing</li> <li>● Expand, Combine, Reduce Sentences</li> <li>● Subject-Verb Agreement</li> <li>● Capitalization</li> <li>● Punctuation</li> <li>● Commas</li> <li>● Maintain Cursive</li> </ul>	<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Word Meanings</li> <li>● Root Words &amp; Affixes</li> <li>● Homophones</li> <li>● Morphological Relationships</li> <li>● Infer Word Meaning</li> <li>● Summarize</li> <li>● Describe Plot</li> <li>● Character Development</li> <li>● Author's Language</li> <li>● Analyze Poetry</li> <li>● First &amp; Third Person</li> <li>● Purpose for Reading</li> <li>● Compare and Contrast</li> <li>● Summarize</li> <li>● Describe Author's Reasons, Evidence, and Opinions</li> <li>● Organizational Pattern</li> <li>● Text Features</li> <li>● Reference Materials</li> <li>● Author's Purpose</li> <li>● Prior &amp; Background Knowledge</li> <li>● Analyze Multiple Accounts</li> <li>● Explain Relationships Based on Text</li> </ul> <p style="text-align: center;"><b>Writing/Language Usage</b></p> <ul style="list-style-type: none"> <li>● Expository Writing</li> <li>● Expand, Combine, Reduce Sentences</li> <li>● Capitalization</li> <li>● Punctuation</li> <li>● Verb Tense</li> <li>● Commas</li> <li>● Prepositional Phrases</li> </ul>	<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Word Meanings</li> <li>● Root Words &amp; Affixes</li> <li>● Morphological Relationships</li> <li>● Infer Word Meaning</li> <li>● Summarize</li> <li>● Describe Plot</li> <li>● Character Development</li> <li>● Author's Language</li> <li>● Analyze Poetry</li> <li>● Purpose for Reading</li> <li>● Compare and Contrast</li> <li>● Summarize</li> <li>● Describe Author's Reasons, Evidence, and Opinions</li> <li>● Organizational Pattern</li> <li>● Text Features</li> <li>● Author's Purpose</li> <li>● Prior &amp; Background Knowledge</li> <li>● Analyze Multiple Accounts</li> <li>● Explain Relationships Based on Text</li> </ul> <p style="text-align: center;"><b>Writing/Language Usage</b></p> <ul style="list-style-type: none"> <li>● Narrative Writing</li> <li>● Poetry Writing</li> <li>● Expand, Combine, Reduce Sentences</li> <li>● Verb Tense</li> <li>● Capitalization</li> <li>● Punctuation</li> <li>● Hyphens</li> </ul>	<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Word Meanings</li> <li>● Root Words &amp; Affixes</li> <li>● Morphological Relationships</li> <li>● Infer Word Meaning</li> <li>● Summarize</li> <li>● Describe Plot</li> <li>● Character Development</li> <li>● Author's Language</li> <li>● Analyze Poetry</li> <li>● Purpose for Reading</li> <li>● Compare and Contrast</li> <li>● Summarize</li> <li>● Describe Author's Reasons, Evidence, and Opinions</li> <li>● Organizational Pattern</li> <li>● Text Features</li> <li>● Author's Purpose</li> <li>● Prior &amp; Background Knowledge</li> <li>● Analyze Multiple Accounts</li> <li>● Explain Relationships Based on Text</li> </ul> <p style="text-align: center;"><b>Writing/Language Usage</b></p> <ul style="list-style-type: none"> <li>● Persuasive/Opinion Writing</li> <li>● Expand, Combine, Reduce Sentences</li> <li>● Prepositional Phrases</li> <li>● Verb Tense</li> <li>● Capitalization</li> <li>● Commas</li> <li>● Colons</li> </ul>

	<ul style="list-style-type: none"> <li>Handwriting</li> <li>Write in Response to Text</li> </ul>	<ul style="list-style-type: none"> <li>Interjections</li> <li>Conjunction</li> <li>Maintain Cursive Handwriting</li> <li>Write in Response to Text</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs</li> <li>Conjunction</li> <li>Commas</li> <li>Maintain Cursive Handwriting</li> <li>Write in Response to Text</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs</li> <li>Maintain Cursive Handwriting</li> <li>Write in Response to Text</li> </ul>
<b><u>History</u></b>	<ul style="list-style-type: none"> <li>History Skills</li> <li>Continents and Oceans</li> <li>Major Geographic Regions and Water Features of North America</li> <li>Archaeology</li> <li>Indigenous People</li> <li>European Exploration and Colonization (including impact on West Africa)</li> </ul>	<ul style="list-style-type: none"> <li>History Skills</li> <li>Colonial America</li> <li>American Revolution</li> </ul>	<ul style="list-style-type: none"> <li>History Skills</li> <li>Articles of Confederation</li> <li>Constitution of the United States</li> <li>Three - Fifths Compromise</li> <li>Three Branches of Government</li> <li>Westward Expansion and Reform</li> </ul>	<ul style="list-style-type: none"> <li>History Skills</li> <li>Westward Expansion and Reform</li> <li>Civil War</li> </ul>
<b><u>Math</u></b>	<ul style="list-style-type: none"> <li>Estimate and Solve Whole Number Contextual Problems</li> <li>Estimate and Solve Decimal Contextual Problems</li> <li>Order of Operations</li> <li>Prime and Composite Numbers</li> <li>Compare &amp; order fractions and decimals and equivalent relationships</li> </ul>	<ul style="list-style-type: none"> <li>Compare &amp; order fractions and decimals and equivalent relationships</li> <li>Estimate and solve Fraction contextual problems</li> <li>Probability</li> <li>Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Measure of Center/Range</li> <li>Data Cycle</li> <li>Angles and Triangles</li> <li>Length, Mass, Liquid Volume</li> </ul>	<ul style="list-style-type: none"> <li>Perimeter, Area, and Volume</li> </ul>
<b><u>Science</u></b>	<p><i>Fourth Grade Review</i></p> <ul style="list-style-type: none"> <li>Weather</li> <li>Planets</li> <li>Sun, Moon, Earth</li> <li>Ocean Environment</li> <li>Earth Resources</li> </ul>	<ul style="list-style-type: none"> <li>Earth Surfaces</li> <li>Forms of Energy</li> <li>Force of Energy</li> <li>Matter</li> </ul>	<ul style="list-style-type: none"> <li>Sound</li> <li>Light</li> <li>Electricity and Magnetism</li> <li>Conservation of Energy</li> <li>Plant and Animal Processes and Structures</li> <li>Ecosystems</li> </ul>	<ul style="list-style-type: none"> <li>Cumulative Review</li> </ul>